A Parent’s Guide to English Learner Programs

Developed in Collaboration with the Nebraska Title III Professional Learning Cadre

This infographic was developed as a resource to be shared with parents and other stakeholders to help illustrate how English learners are identified for services to support English language learning. In addition to the flow-chart graphic, the resource identifies some possible questions parents may have about a school’s EL program. It is intended to be used in-person as a set of illustrative talking points. School staff should become familiar with the questions that parents may ask regarding services.

*Note: This resource does not replace the required parent notification about EL program participation.*

<table>
<thead>
<tr>
<th>Audience</th>
<th>Examples of Potential Opportunities to Utilize Infographic Resource</th>
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| Parents                   | • Welcome Centers  
|                           | • EL Open House/Parent Night  
|                           | • Kindergarten Roundup  
|                           | • Parent teacher conferences  
|                           | • Home visits  
|                           | • District website, along with contact information for parents seeking additional information                                                               |
| Teachers and other staff: | • Staff meeting presentations  
|                           |   o Q & A  
|                           |   o Kahoot or other apps and activities designed to ensure that staff are familiar with the school’s EL program                                           |
|                           | • Intake procedures at Welcome Centers  
|                           | • Professional development workshops or tenure classes  
|                           | • New teacher orientations  
|                           | • Early childhood program teachers’ inservices  
|                           | • School secretary meetings  
|                           | • Paraprofessional meetings  
|                           | • Administrator meetings                                                                                                                                     |
| Community Organizations   | • Preschools/Headstart, and other early childhood transition discussions  
|                           | • Cultural centers’ events  
|                           | • Agencies and nonprofits providing aid/support to immigrants and refugees dialogues or events  
|                           | • Workplace sites  
|                           | • Public libraries displays                                                                                                                                   |
| Higher Education          | • EL courses  
|                           | • Practicum seminars                                                                                                                                 |
