

Resources related to informing/mitigating chronic absenteeism

1. **Attendance Works** is an organization focused on advancing student success by reducing chronic absenteeism. This resource identifies ten facts about school attendance and is available at <http://www.attendanceworks.org/facts-stats-school-attendance/>.
2. Through the federal **Every Student, Every Day** initiative, the U.S. Departments of Justice, Health and Human Services, Housing and Urban Development, and Education produced *A Community Toolkit to Address and Eliminate Chronic Absenteeism*. This resource can be accessed at https://www2.ed.gov/about/inits/ed/chronicabsenteeism/toolkit.pdf?utm_source=youth.gov&utm_medium=federal-links&utm_campaign=reports-and-resources
3. The **North Central Comprehensive Center** (NCCC) conducted a literature review at the request of the NCCC Advisory Board to inform issues related to student and teacher chronic absenteeism. The literature review can be accessed at http://nccc.mcrel.org/assets/nccc_absenteeism_report-2.pdf.
4. The **Education Commission of the States** produced a policy brief for states identifying how some state education agencies are addressing chronic student absenteeism. The policy brief can be accessed at <https://www.ecs.org/chronic-absenteeism-a-key-indicator-of-student-success/>.
5. The **Healthy Schools Campaign** released *Addressing the Health-Related Causes of Chronic Absenteeism: A Toolkit for Action*. This resource can be located at <https://healthyschoolscampaign.org/chronic-absenteeism/>
6. **Tribal Attendance Pilot Project Symposium**: Oregon Department of Education – This symposium highlights efforts to reduce chronic absenteeism among Oregon’s American Indian/Alaska Native students. <https://chalkboardproject.org/sites/default/files/Tribal%20Attendance%20Pilot%20Project.pdf>.
7. This report details the long history behind **American Indian** students’ high rate of chronic absenteeism in **Minnesota** - <https://www.minnpost.com/education/2017/04/long-history-behind-american-indian-students-high-rates-chronic-absenteeism-minnes>.

List of resources prepared by the North Central Comprehensive Center (NCCC), a federally-funded grant operated by McREL International. The NCCC serves the states of Nebraska, North Dakota, South Dakota, and Wyoming, helping to build capacity to effectively implement the goals of the Elementary and Secondary Education Act. <http://nccc.mcrel.org/>